

Intermediate Grammar – Syllabus

Required Text:

Grammar for the Well-Trained Mind, Red Workbook

Recommended Texts:

The Grammar Guidebook

The Diagramming Dictionary

Course Description:

How quickly we move through the material of this course will depend largely on the students' incoming knowledge of basic grammar concepts and skills.

- If needed, this course could be a Foundational English grammar crash course: a survey of essential grammar concepts and skills for students who do not yet have a solid grasp of basic grammar. We would cover parts of speech and their uses, mechanics, verb tenses, and fundamental skills in diagramming.
- However, if students have a good grasp of basic grammar, this course could be a Basic English grammar course: for students who have a solid understanding of basic grammar concepts. We would build on foundational skills and explore the definitions and functions of all parts of speech, reinforce mechanics, enhance understanding of verb tenses, and practice fundamental skills in diagramming.

Written Assignments:

Weekly workbook assignments (50%): Students will independently complete exercises during the week after topics are covered. Workbook pages will be scanned and converted to PDF files, then submitted by uploading them to homeschool-life. This way I can review and grade students' work without having to collect the workbooks.

Take Five!

Participation (25%): Each week, students will participate in the lesson by following along in their workbook, answering questions in class, working with classmates, and completing "Take Five" exit surveys, all of which will determine their participation grade.

Quizzes:

Regular grammar quizzes (25%): Short quizzes will occasionally be given at the beginning of class, covering the material taught in the previous weeks.

Two example 1st semester schedules:

<p>Foundational Grammar Crash Course</p> <p>Week One: Nouns</p> <p>Definition of a noun</p> <p>Common and proper nouns</p>	<p>Basic English Grammar Course</p> <p>Week 1: Nouns and Pronouns</p> <p>The role of nouns and pronouns in a sentence</p>
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<p>Forming plural nouns Abstract/concrete nouns</p> <p>Week Two: Adjectives</p> <p>Definition of an adjective Descriptive adjectives Proper adjectives Compound adjectives</p> <p>Week Three: Pronouns</p> <p>Definition of a pronoun Personal pronouns Antecedents</p> <p>Week Four: Verbs</p> <p>Definition of action verbs State of being verbs Helping verbs</p> <p>Week Five: The Sentence, Part I</p> <p>Parts of speech vs. parts of the sentence Diagramming subjects/predicates Fragments</p> <p>Week Six: The Sentence, Part II</p> <p>Simple and complete subjects, predicates The four sentence types The understood (you)</p> <p>Week Seven: Verb Tenses, Part I</p> <p>Simple past, present, future tenses Progressive past, present, future tenses</p> <p>Week Eight: Verb Tenses, Part II</p> <p>Perfect past, present, future tenses</p>	<p>Types of nouns and pronouns (common/proper, concrete/abstract, collective)</p> <p>Week 2: Modifiers</p> <p>Adjectives and adverbs Compound adjectives and adverbs Demonstrative adjectives/pronouns Interrogative pronouns/adjectives</p> <p>Week 3: Objects</p> <p>Indirect objects Diagramming indirect objects Direct objects Objects of prepositions</p> <p>Week 4: Linking Verbs and Subject Complements</p> <p>Linking Verbs Predicate Adjectives Predicate Nominatives</p> <p>Week 5: Object Complements</p> <p>Object complement adjectives Object complement nouns Diagramming complements</p> <p>Week 6: Prepositional Phrases, Part I</p> <p>The Prepositional Phrase Prepositional phrases as adjectives Prepositional phrases as adverbs</p> <p>Week 7: Prepositional Phrases, Part II</p> <p>Phrases as misplaced modifiers Phrases as other parts of speech</p> <p>Week 8: More About Verbs</p> <p>Helping verbs/verb phrases</p>
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<p>Irregular verbs</p> <p>Week Nine: Midterm Review</p> <p>Week Ten: More About Verbs</p> <p>Verb phrases</p> <p>Person of the verb</p> <p>Conjugations</p> <p>Irregular state-of-being verbs</p> <p>Week Eleven: Nouns and Verbs in the Sentence</p> <p>Subject-Predicate agreement</p> <p>Collective nouns</p> <p>Possessive Adjectives</p> <p>Contractions</p> <p>Compound nouns</p> <p>Adding adjectives to diagrams</p> <p>Week Twelve: Compounds and Conjunctions</p> <p>Compound subjects/predicates</p> <p>Definition of conjunctions</p> <p>Article adjectives</p> <p>Compound subject-predicate agreement</p> <p>Complications in subject-predicate agreement</p> <p>Week Thirteen: Objects</p> <p>Definition of direct objects</p> <p>Diagramming direct objects</p> <p>Week Fourteen: The Preposition</p> <p>Definition of a preposition</p> <p>The object of a preposition</p> <p>The prepositional phrase</p> <p>Week Fifteen: Adverbs</p>	<p>Tenses: Simple past, simple present, and simple future tenses;</p> <p>Progressive past, progressive present, and progressive future tenses;</p> <p>Perfect past, perfect present, perfect future tenses</p> <p>Principal parts of verbs</p> <p>Week 9: Midterm Review</p> <p>Week 10: More About Pronouns</p> <p>Possessive pronouns</p> <p>Pronoun case</p> <p>Indefinite pronouns</p> <p>Week 11: Voices of the Verb</p> <p>Tricky verbs</p> <p>Active voice verbs</p> <p>Passive voice verbs</p> <p>Week 12: Adverbs and more verbs</p> <p>Review of adverbs/types of adverbs</p> <p>Diagramming of adverbs</p> <p>Transitive verbs</p> <p>Intransitive verbs</p> <p>Week 13: Specialized Pronouns</p> <p>Intensive Pronouns</p> <p>Reflexive Pronouns</p> <p>Week 14: More Pronouns</p> <p>Demonstrative Pronouns</p> <p>Demonstrative Adjectives</p> <p>Interrogative Pronouns</p> <p>Interrogative Adjectives</p> <p>Week 15: Diagramming Intensive</p> <p>Week 16: Comprehensive Course Review</p>
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<p>Definition of an adverb</p> <p>Types of adverbs: those that tell how, when, where, how often, to what extent</p> <p>Week Sixteen: Course Review</p>	
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